

## 2018 Needs Assessment

### Demographics

#### Which delivery network do you belong to?

	Response percent	Response total
Bridgeport	<b>0%</b>	<b>0</b>
Greenwich	<b>100%</b>	<b><u>196</u></b>
Yale New Haven	<b>0%</b>	<b>0</b>

Statistics based on **196** respondents;

**Which Greenwich Hospital unit do you work on?**

	Response percent	Response total
Medicine	<b>6.12%</b>	<b><u>12</u></b>
Medical Oncology	<b>5.1%</b>	<b><u>10</u></b>
Surgical	<b>7.65%</b>	<b><u>15</u></b>
Intermediate care	<b>4.08%</b>	<b><u>8</u></b>
MSICU	<b>5.1%</b>	<b><u>10</u></b>
Pediatrics	<b>2.55%</b>	<b><u>5</u></b>
Maternity	<b>9.18%</b>	<b><u>18</u></b>
L&D	<b>8.67%</b>	<b><u>17</u></b>
NICU	<b>5.61%</b>	<b><u>11</u></b>
Adult Outpatient Clinic	<b>3.57%</b>	<b><u>7</u></b>
Pediatric Outpatient Clinic	<b>0.51%</b>	<b><u>1</u></b>
IDAP	<b>2.04%</b>	<b><u>4</u></b>
Cardiology	<b>1.02%</b>	<b><u>2</u></b>
Interventional Radiology	<b>0.51%</b>	<b><u>1</u></b>
Infection Prevention	<b>0%</b>	<b><u>0</u></b>
Palliative Care	<b>0%</b>	<b><u>0</u></b>
Emergency Department	<b>4.59%</b>	<b><u>9</u></b>
BCC Infusion	<b>1.53%</b>	<b><u>3</u></b>
LRR	<b>0%</b>	<b><u>0</u></b>
GI 500	<b>1.53%</b>	<b><u>3</u></b>
OR	<b>2.55%</b>	<b><u>5</u></b>
ASU	<b>4.08%</b>	<b><u>8</u></b>
Pain Department	<b>0%</b>	<b><u>0</u></b>
Educators	<b>2.04%</b>	<b><u>4</u></b>
Nursing Administration	<b>1.02%</b>	<b><u>2</u></b>
ARC	<b>0%</b>	<b><u>0</u></b>
Holly Hill Ambulatory Surgery	<b>3.06%</b>	<b><u>6</u></b>
Other	<b>17.86%</b>	<b><u>35</u></b>

Statistics based on **196** respondents;

**Greenwich Hospital - Other Service Line/Department:**

		Response total
<b>175</b>	Quality Management	<b>35</b>
<b>176</b>	Smilow Specialty Program	
<b>177</b>	Hospice	
<b>185</b>	Outpatient oncology	
<b>189</b>	IV Team	
<b>190</b>	Hospice	
<b>192</b>	Outpatient Wound Care Center	
<b>198</b>	Hospice	
<b>202</b>	resource/float pool	
<b>206</b>	wound care HBO	
<b>238</b>	Resource Support Unit	
<b>269</b>	HBO/Wound Care	
<b>291</b>	IV team	
<b>301</b>	Nursing Resource Unit	
<b>302</b>	Nursing administration	
<b>311</b>	Long Ridge Infusion	
<b>314</b>	Hospice	
<b>315</b>	GH LRR Infusion Center	
<b>317</b>	Breast Center	
<b>319</b>	OPC	
<b>323</b>	IVF	
<b>325</b>	PACU	
<b>326</b>	Occupational Health	
<b>328</b>	occupational health	
<b>349</b>	Wound Care /HBO	
<b>354</b>	Nursing Administration	
<b>357</b>	Greenwich Fertility	
<b>358</b>	IVF	
<b>386</b>	resource	
<b>387</b>	pacu	
<b>611</b>	PACU	
<b>629</b>	NICU	
<b>868</b>	pacu	
<b>1423</b>	Integrative Medicine	
<b>1924</b>	lab	

Statistics based on 35 respondents;

**Please select your role:**

	Response percent	Response total
APRN	<b>1.53%</b>	<b><u>3</u></b>
Clinical Nurse (RN, LPN)	<b>81.12%</b>	<b><u>159</u></b>
Chief Nursing Officer/Associate Chief Nursing Officer	<b>0%</b>	<b>0</b>
Clinical Outcomes Leader	<b>0.51%</b>	<b><u>1</u></b>
Nursing Director (Executive Director, Clinical Program Director, Associate Director)	<b>3.06%</b>	<b><u>6</u></b>
Nursing Educator	<b>2.04%</b>	<b><u>4</u></b>
Nursing Manager (Patient Service Manager, Assistant Patient Service Manager, Clinical Coordinator)	<b>5.61%</b>	<b><u>11</u></b>
Off Shift Leaders (Off Shift Clinical Executive, Off Shift Nursing Leader, Administrative Coordinator, Assistant Director Nursing)	<b>1.02%</b>	<b><u>2</u></b>
Safety Nurse	<b>1.02%</b>	<b><u>2</u></b>
Other:	<b>4.08%</b>	<b><u>8</u></b>

#	Responses
<b><u>154</u></b>	Director
<b><u>175</u></b>	Senior Performance Management Specialist
<b><u>307</u></b>	case manager
<b><u>326</u></b>	Safety Specialist
<b><u>333</u></b>	test
<b><u>389</u></b>	Clinical Resource Nurse
<b><u>1883</u></b>	charge nurse
<b><u>1924</u></b>	phleb

Statistics based on **196** respondents;

**Highest earned level of education:**

		Response percent	Response total																						
LPN		<b>0%</b>	<b>0</b>																						
Diploma		<b>3.57%</b>	<b>7</b>																						
Associate Degree in Nursing (ADN)		<b>16.33%</b>	<b>32</b>																						
Bachelor Degree in Nursing (BSN)		<b>60.2%</b>	<b>118</b>																						
Master Degree in Nursing (MSN)		<b>12.76%</b>	<b>25</b>																						
Doctor of Nursing Practice (DNP)		<b>2.04%</b>	<b>4</b>																						
Other:	<table border="1"> <thead> <tr> <th>#</th> <th>Responses</th> </tr> </thead> <tbody> <tr> <td><b>178</b></td> <td>masters health care administration</td> </tr> <tr> <td><b>183</b></td> <td>MS</td> </tr> <tr> <td><b>212</b></td> <td>in school for bachelors</td> </tr> <tr> <td><b>269</b></td> <td>BS in Public Health</td> </tr> <tr> <td><b>333</b></td> <td>test</td> </tr> <tr> <td><b>402</b></td> <td>BS business, BS nursing, MBA</td> </tr> <tr> <td><b>499</b></td> <td>BA</td> </tr> <tr> <td><b>539</b></td> <td>enrolled for BSN</td> </tr> <tr> <td><b>673</b></td> <td>Masters in Special Education</td> </tr> <tr> <td><b>1924</b></td> <td>tech</td> </tr> </tbody> </table>	#	Responses	<b>178</b>	masters health care administration	<b>183</b>	MS	<b>212</b>	in school for bachelors	<b>269</b>	BS in Public Health	<b>333</b>	test	<b>402</b>	BS business, BS nursing, MBA	<b>499</b>	BA	<b>539</b>	enrolled for BSN	<b>673</b>	Masters in Special Education	<b>1924</b>	tech	<b>5.1%</b>	<b>10</b>
#	Responses																								
<b>178</b>	masters health care administration																								
<b>183</b>	MS																								
<b>212</b>	in school for bachelors																								
<b>269</b>	BS in Public Health																								
<b>333</b>	test																								
<b>402</b>	BS business, BS nursing, MBA																								
<b>499</b>	BA																								
<b>539</b>	enrolled for BSN																								
<b>673</b>	Masters in Special Education																								
<b>1924</b>	tech																								

Statistics based on 196 respondents;

**Years of RN/LPN Experience:**

	Response percent	Response total
1	<b>6.12%</b>	<b><u>12</u></b>
2	<b>4.59%</b>	<b><u>9</u></b>
3	<b>4.59%</b>	<b><u>9</u></b>
4	<b>2.04%</b>	<b><u>4</u></b>
5	<b>6.12%</b>	<b><u>12</u></b>
6	<b>3.06%</b>	<b><u>6</u></b>
7	<b>1.02%</b>	<b><u>2</u></b>
8	<b>2.04%</b>	<b><u>4</u></b>
9	<b>0.51%</b>	<b><u>1</u></b>
10	<b>3.06%</b>	<b><u>6</u></b>
11	<b>2.04%</b>	<b><u>4</u></b>
12	<b>1.53%</b>	<b><u>3</u></b>
13	<b>2.04%</b>	<b><u>4</u></b>
14	<b>1.53%</b>	<b><u>3</u></b>
15	<b>2.55%</b>	<b><u>5</u></b>
16	<b>2.04%</b>	<b><u>4</u></b>
17	<b>3.06%</b>	<b><u>6</u></b>
18	<b>1.53%</b>	<b><u>3</u></b>
19	<b>0.51%</b>	<b><u>1</u></b>
20	<b>3.57%</b>	<b><u>7</u></b>
21	<b>2.04%</b>	<b><u>4</u></b>
22	<b>2.55%</b>	<b><u>5</u></b>
23	<b>0.51%</b>	<b><u>1</u></b>
24	<b>0.51%</b>	<b><u>1</u></b>
25	<b>3.06%</b>	<b><u>6</u></b>
26	<b>0.51%</b>	<b><u>1</u></b>
27	<b>0.51%</b>	<b><u>1</u></b>
28	<b>0%</b>	<b><u>0</u></b>
29	<b>1.53%</b>	<b><u>3</u></b>
30	<b>4.59%</b>	<b><u>9</u></b>
31	<b>1.02%</b>	<b><u>2</u></b>
32	<b>2.55%</b>	<b><u>5</u></b>
33	<b>2.04%</b>	<b><u>4</u></b>

		Response percent	Response total
34		1.53%	<u>3</u>
35		3.57%	<u>7</u>
36		1.53%	<u>3</u>
37		1.53%	<u>3</u>
38		3.57%	<u>7</u>
39		1.02%	<u>2</u>
40		3.06%	<u>6</u>
41		2.04%	<u>4</u>
42		2.04%	<u>4</u>
43		1.02%	<u>2</u>
44		0%	<u>0</u>
45		0%	<u>0</u>
46		0.51%	<u>1</u>
47		0%	<u>0</u>
48		1.53%	<u>3</u>
49		0.51%	<u>1</u>
50		1.02%	<u>2</u>
51		0.51%	<u>1</u>
52		0%	<u>0</u>
53		0%	<u>0</u>
54		0%	<u>0</u>
55		0%	<u>0</u>
56		0%	<u>0</u>
57		0%	<u>0</u>
58		0%	<u>0</u>
59		0%	<u>0</u>
60		0%	<u>0</u>
61		0%	<u>0</u>
62		0%	<u>0</u>
63		0%	<u>0</u>
64		0%	<u>0</u>
65		0%	<u>0</u>
66		0%	<u>0</u>
67		0%	<u>0</u>

		Response percent	Response total
68		0%	0
69		0%	0
70		0%	0
71		0%	0
72		0%	0
73		0%	0
74		0%	0
75		0%	0
76		0%	0
77		0%	0
78		0%	0
79		0%	0
80		0%	0
81		0%	0
82		0%	0
83		0%	0
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87		0%	0
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89		0%	0
90		0%	0
91		0%	0
92		0%	0
93		0%	0
94		0%	0
95		0%	0
96		0%	0
97		0%	0
98		0%	0
99		0%	0
100		0%	0

Statistics based on 196 respondents;



**Are you currently a Certified RN in your specialty? (CCRN, CEN, etc.)**

	Response percent	Response total
Yes, I am a Certified RN	<b>52.04%</b>	<b><u>102</u></b>
No, I am not a Certified RN	<b>47.96%</b>	<b><u>94</u></b>

Statistics based on **196** respondents;**Primary Shift You Currently Work**

	Response percent	Response total
AM Shift (12hrs)	<b>35.2%</b>	<b><u>69</u></b>
PM Shift (12hrs)	<b>22.45%</b>	<b><u>44</u></b>
Day Shift (8hrs)	<b>34.18%</b>	<b><u>67</u></b>
Evening Shift (8hrs)	<b>1.53%</b>	<b><u>3</u></b>
Night Shift (8hrs)	<b>0.51%</b>	<b><u>1</u></b>
Casual Status/Per Diem	<b>6.12%</b>	<b><u>12</u></b>

Statistics based on **196** respondents;**What method of learning works best for you? (Select all that apply)**

	Response percent	Response total
Case Studies	<b>33.67%</b>	<b><u>66</u></b>
E-Learning (Healthstream, Video or Powerpoint)	<b>52.55%</b>	<b><u>103</u></b>
Simulation	<b>50%</b>	<b><u>98</u></b>
Self-learning packet	<b>22.45%</b>	<b><u>44</u></b>
Live Classes	<b>65.82%</b>	<b><u>129</u></b>
In-service	<b>50.51%</b>	<b><u>99</u></b>
Other:	<b>2.55%</b>	<b><u>5</u></b>

#	Responses
<b><u>189</u></b>	on-hands clinical experience
<b><u>291</u></b>	discussions
<b><u>333</u></b>	test
<b><u>380</u></b>	Live patient or actor sims
<b><u>1924</u></b>	k

Statistics based on **196** respondents;

**What is the best time to have training/education?**

Response total
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		Response total
		<b>196</b>
<b>#</b>	<b>Responses</b>	
<b>25</b>	in the AM	
<b>88</b>	before shift at night (5 pm or 6 PM)	
<b>100</b>	later in the day	
<b>110</b>	mornings	
<b>154</b>	Day	
<b>175</b>	days	
<b>176</b>	kind of hard to say, depends on the day?	
<b>177</b>	Middle of the day - lunch hour	
<b>178</b>	11a,4p	
<b>179</b>	Mornings	
<b>180</b>	afternoon	
<b>183</b>	Morning	
<b>185</b>	between 10am-2pm	
<b>186</b>	days	
<b>187</b>	6 am - 10 am	
<b>189</b>	afternoon sessions	
<b>190</b>	day	
<b>191</b>	morning	
<b>192</b>	anytime	
<b>198</b>	morning	
<b>200</b>	day	
<b>202</b>	morning	
<b>204</b>	mornings	
<b>205</b>	for early a.m	
<b>206</b>	AM prescheduled	
<b>207</b>	Lunch, afternoons	
<b>212</b>	daytime	
<b>218</b>	morning of my day off	
<b>231</b>	anytime	
<b>236</b>	am	
<b>238</b>	on my days off.	
<b>239</b>	days	
<b>240</b>	during day	
<b>245</b>	2-3am	
<b>248</b>	morning	
<b>249</b>	morning/Weekend	
<b>250</b>	mid afternoon	
<b>255</b>	morning	
<b>258</b>	early evening- late night	
<b>266</b>	varies, hard to say	
<b>269</b>	Tuesday and Wednesdays day time	
<b>271</b>	evenings	
<b>274</b>	after 2	
<b>287</b>	lunchtime	
<b>288</b>	on my day off	
<b>289</b>	unsure	
<b>290</b>	8 am	
<b>291</b>	3 pm	
<b>292</b>	0800	

#	Responses	Response total
<b>293</b>	morning	
<b>294</b>	lunch or	
<b>296</b>	Afternoon	
<b>297</b>	Morning	
<b>298</b>	Morning	
<b>299</b>	Mid day or early afternoon	
<b>300</b>	On a weekday that I'm not working. Once in a while we'll be shown something in the midst of the workday. That is difficult for me- I feel rushed because I already have a full plate that day.	
<b>301</b>	5AM	
<b>302</b>	9 am-4 pm	
<b>303</b>	8pm	
<b>304</b>	days OFF	
<b>305</b>	morning or early evening	
<b>306</b>	8am	
<b>307</b>	anytime	
<b>308</b>	morning	
<b>309</b>	morning	
<b>310</b>	after work/during work/anytime except off work days	
<b>311</b>	morning	
<b>312</b>	N/A I am in a constant state of training and educating myself.	
<b>314</b>	Day shift	
<b>315</b>	AM	
<b>316</b>	lunch time	
<b>317</b>	?	
<b>318</b>	afternoon	
<b>319</b>	day tme	
<b>320</b>	during the day	
<b>321</b>	afternoon	
<b>322</b>	during work hours	
<b>323</b>	Day - 8-4	
<b>324</b>	Day time	
<b>325</b>	MORNING	
<b>326</b>	day time early morning	
<b>327</b>	downtime, whenever not busy with pt care	
<b>328</b>	early morning	
<b>329</b>	late morning	
<b>331</b>	Mornings	
<b>332</b>	1700	
<b>333</b>	test	
<b>337</b>	afternoons at 4pm	
<b>338</b>	day	
<b>339</b>	9AM	
<b>340</b>	mid to late afternoon	
<b>341</b>	morning	
<b>342</b>	8 am	
<b>343</b>	0745 or 0500	
<b>344</b>	Evening and Night	
<b>346</b>	online, available during overnight	
<b>347</b>	afternoon	

#	Responses	Response total
348	during work day	
349	lunch	
350	when not working	
352	anytime except end of shift	
353	towards the end of a work day	
354	day 8a-3p	
355	daytime	
356	when it is not busy	
357	Daytime hours	
358	Morning	
359	morning	
360	morning	
361	mid morning to early afternoon	
362	end of shift	
364	Before night shift starts	
366	afternoon, evening	
368	on a day off or around 2 to 3 am	
370	Afternoon	
371	Days for day people, nights for night people	
372	day time	
373	afternoon	
375	dayime	
378	Morning	
380	When I am not working	
385	n/a at this time	
386	8am	
387	evening	
388	BEGINNING OF SHIFT	
389	Morning after shift 0730; overnight 2am-4am	
392	in the morning	
396	0900-1400	
397	during day shift	
399	afternoon or evening	
400	0830	
401	at working hours before the shift begins	
402	early AM after shift	
403	late am	
407	early morning	
410	Morning	
412	am	
415	OVERNIGHT	
416	On off days	
417	earlt evening	
418	mid day	
419	any time	
420	Daytime, offered at different times	
423	morning	
427	Morning	
428	evening	

#	Responses	Response total
<u>445</u>	afternoon or morning	
<u>461</u>	monthly staff meetings	
<u>465</u>	after hours	
<u>480</u>	afternoon	
<u>499</u>	Day time	
<u>504</u>	On my days off	
<u>531</u>	depends on the day	
<u>539</u>	daytime 9-5	
<u>562</u>	mornings	
<u>581</u>	12-2am	
<u>585</u>	day	
<u>588</u>	3pm	
<u>611</u>	9AM	
<u>612</u>	beginning of our shift in the evening	
<u>614</u>	afternoon	
<u>629</u>	on line anytime	
<u>630</u>	day time	
<u>639</u>	mid-morning	
<u>660</u>	am	
<u>673</u>	At the beggining and end of shifts	
<u>676</u>	any	
<u>688</u>	10-1pm	
<u>692</u>	afternoon	
<u>716</u>	mornings	
<u>807</u>	days	
<u>868</u>	During the day	
<u>1352</u>	outside of shift	
<u>1423</u>	morning or afternoon	
<u>1523</u>	Afternoon	
<u>1533</u>	0800	
<u>1671</u>	morning	
<u>1830</u>	mornings/afternoons	
<u>1867</u>	weekdays	
<u>1874</u>	afternoon	
<u>1875</u>	am on off days	
<u>1883</u>	noon to 3	
<u>1885</u>	days census is low	
<u>1890</u>	morning hours	
<u>1896</u>	morning	
<u>1897</u>	Days	
<u>1898</u>	8am-	
<u>1904</u>	anytime	
<u>1908</u>	2230	
<u>1924</u>	j	
<u>1934</u>	12-1	
<u>1943</u>	day time	
<u>1945</u>	afternoon/ day shift/ Monday - Friday	
<u>1957</u>	During the work day and during the week	
<u>1959</u>	daytime	

		Response total
#	Responses	
1962	Lunch time	

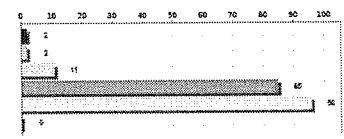
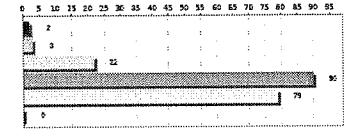
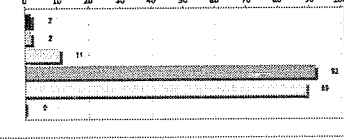
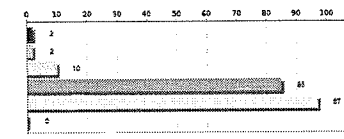
Statistics based on 196 respondents;

Utilizing a Likert scale of 1 thru 5 , please select the number that best represents your self-rated level of knowledge

1 - No Knowledge AND 5 - Extremely Knowledgeable

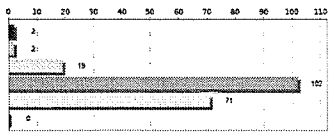
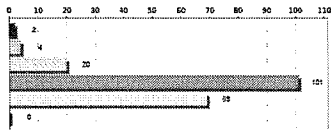
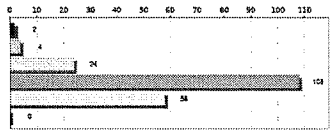
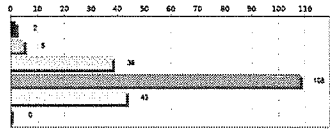
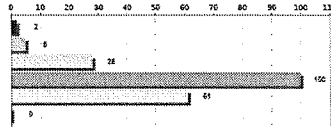
**Assessment and Nursing Diagnosis: Collection and analysis of comprehensive pertinent data to determine the patient diagnosis**

**Gathering Comprehensive Patient Data**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Health history and psychosocial assessment	1.02% (2)	1.02% (2)	5.61% (11)	43.37% (85)	48.98% (96)	0% (0)		196
Obtaining diagnostic studies and test results	1.02% (2)	1.53% (3)	11.22% (22)	45.92% (90)	40.31% (79)	0% (0)		196
Physical examination	1.02% (2)	1.02% (2)	5.61% (11)	46.94% (92)	45.41% (89)	0% (0)		196
Prioritization of data collection based on the patient's immediate condition or needs	1.02% (2)	1.02% (2)	5.1% (10)	43.37% (85)	49.49% (97)	0% (0)		196

Statistics based on 196 respondents;

**Analysis and Interpretation of Data**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Abnormal physical assessment	1.02% (2)	1.02% (2)	9.69% (19)	52.04% (102)	36.22% (71)	0% (0)		<b>196</b>
Physical and psychosocial age appropriate changes	1.02% (2)	2.04% (4)	10.2% (20)	51.53% (101)	35.2% (69)	0% (0)		<b>196</b>
Normal and abnormal lab and diagnostic tests	1.02% (2)	2.04% (4)	12.25% (24)	55.1% (108)	29.59% (58)	0% (0)		<b>196</b>
Therapeutic and/or adverse medication effects	1.02% (2)	2.55% (5)	19.39% (38)	55.1% (108)	21.94% (43)	0% (0)		<b>196</b>
Emergency or crisis situations	1.02% (2)	2.55% (5)	14.29% (28)	51.02% (100)	31.12% (61)	0% (0)		<b>196</b>

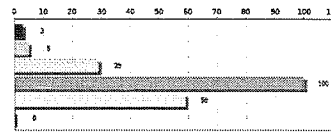
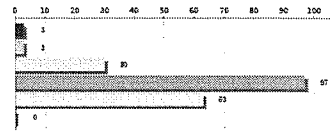
Statistics based on 196 respondents;

Utilizing a Likert scale of 1 thru 5 , please select the number that best represents your self-rated level of knowledge

1 - No Knowledge AND 5 - Extremely Knowledgeable

**Outcomes Identification and Planning: Identifies expected outcomes and develops a plan to attain the outcomes**

**Outcome Identification**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Development of outcomes that provide direction for continuity of care	1.53% (3)	2.55% (5)	14.8% (29)	51.02% (100)	30.1% (59)	0% (0)		<b>196</b>
Modification of outcomes based on changes in patient status	1.53% (3)	1.53% (3)	15.31% (30)	49.49% (97)	32.14% (63)	0% (0)		<b>196</b>

Statistics based on 196 respondents;



**Planning**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Prioritizing patient problems	1.53% (3)	0.51% (1)	6.63% (13)	35.2% (69)	56.12% (110)	0% (0)		<b>196</b>
Engaging the interdisciplinary team in setting priorities	1.53% (3)	0.51% (1)	9.18% (18)	43.88% (86)	44.9% (88)	0% (0)		<b>196</b>
Establishes the plan priorities with patient and family	1.53% (3)	1.02% (2)	11.22% (22)	41.84% (82)	44.39% (87)	0% (0)		<b>196</b>
Collaborating with Care Managers/ Case Managers for discharge planning	3.06% (6)	5.1% (10)	19.39% (38)	41.84% (82)	30.61% (60)	0% (0)		<b>196</b>

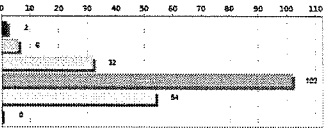
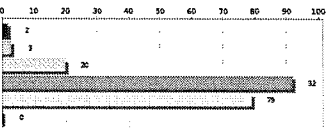
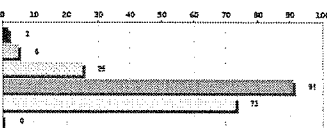
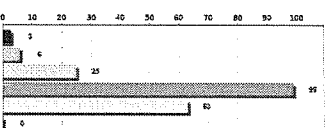
Statistics based on 196 respondents;

**Utilizing a Likert scale of 1 thru 5 , please select the number that best represents your self-rated level of knowledge**

**1 - No Knowledge AND 5 - Extremely Knowledgeable**

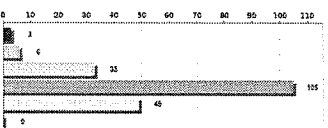
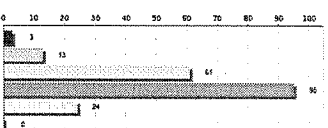
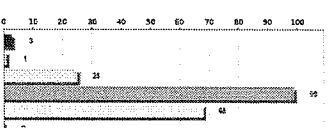
**Implementation and Evaluation: Implementation of plan and evaluation of attainment of outcomes**

**Implementation**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Evidence based guidelines for nursing interventions	1.02% (2)	3.06% (6)	16.33% (32)	52.04% (102)	27.55% (54)	0% (0)		<b>196</b>
Adapting interventions to meet patient needs	1.02% (2)	1.53% (3)	10.2% (20)	46.94% (92)	40.31% (79)	0% (0)		<b>196</b>
Anticipating effects of multiple interventions	1.02% (2)	2.55% (5)	12.76% (25)	46.43% (91)	37.25% (73)	0% (0)		<b>196</b>
Delegation to the interdisciplinary team	1.53% (3)	3.06% (6)	12.76% (25)	50.51% (99)	32.14% (63)	0% (0)		<b>196</b>

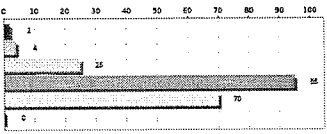
Statistics based on 196 respondents;

**Administration of Medications**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Pharmacology – how medications work	1.53% (3)	3.06% (6)	16.84% (33)	53.57% (105)	25% (49)	0% (0)		<b>196</b>
Polypharmacy – drug to drug interactions	1.53% (3)	6.63% (13)	31.12% (61)	48.47% (95)	12.25% (24)	0% (0)		<b>196</b>
Patient safety regarding Medications	1.53% (3)	0.51% (1)	12.76% (25)	50.51% (99)	34.69% (68)	0% (0)		<b>196</b>

Statistics based on 196 respondents;

**Evaluation**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Effectiveness of plan of care interventions in relation to the patient's response	1.02% (2)	2.04% (4)	12.76% (25)	48.47% (95)	35.71% (70)	0% (0)		<b>196</b>

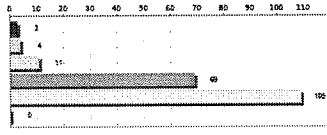
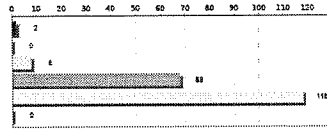
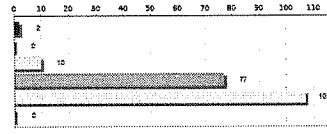
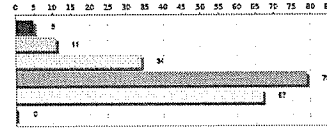
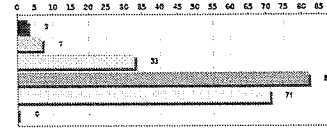
Statistics based on 196 respondents;

**Utilizing a Likert scale of 1 thru 5 , please select the number that best represents your self-rated level of knowledge**

**1 - No Knowledge AND 5 - Extremely Knowledgeable**

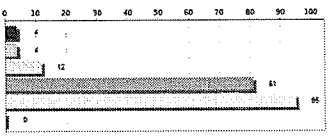
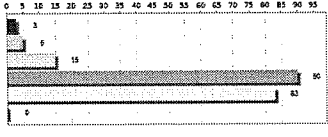
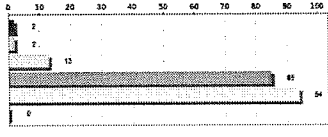
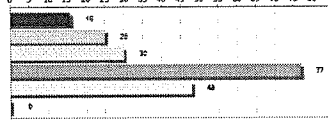
**Professional Role**

**Communication and Therapeutic Relationships**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Use of bedside report and handoff techniques	1.53% (3)	2.04% (4)	5.61% (11)	35.2% (69)	55.61% (109)	0% (0)		<b>196</b>
Professional relationships with all members of the health care team (amongst RN peer group, unlicensed staff, MD,LIP)	1.02% (2)	0% (0)	4.08% (8)	34.69% (68)	60.2% (118)	0% (0)		<b>196</b>
Therapeutic relationships with patients and families	1.02% (2)	0% (0)	5.1% (10)	39.29% (77)	54.59% (107)	0% (0)		<b>196</b>
Grief and loss support	2.55% (5)	5.61% (11)	17.35% (34)	40.31% (79)	34.18% (67)	0% (0)		<b>196</b>
Supporting religious and cultural beliefs	1.53% (3)	3.57% (7)	16.84% (33)	41.84% (82)	36.22% (71)	0% (0)		<b>196</b>

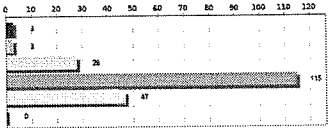
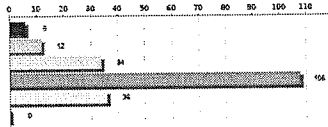
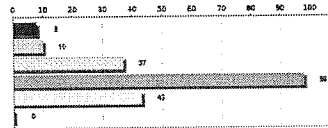
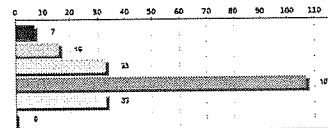
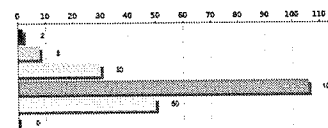
Statistics based on 196 respondents;

**Patient and Family Centered Care**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Engaging the patient and family in setting priorities	2.04% (4)	2.04% (4)	6.12% (12)	41.33% (81)	48.47% (95)	0% (0)		<b>196</b>
Assessing learning needs including readiness and preference	1.53% (3)	2.55% (5)	7.65% (15)	45.92% (90)	42.35% (83)	0% (0)		<b>196</b>
Providing patient education	1.02% (2)	1.02% (2)	6.63% (13)	43.37% (85)	47.96% (94)	0% (0)		<b>196</b>
Family presence during resuscitation and invasive procedures	8.16% (16)	12.76% (25)	15.31% (30)	39.29% (77)	24.49% (48)	0% (0)		<b>196</b>

Statistics based on 196 respondents;

**Improving the Quality of Nursing Care Delivery**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
The Joint Commission National Patient Safety Goals	1.53% (3)	1.53% (3)	14.29% (28)	58.67% (115)	23.98% (47)	0% (0)		<b>196</b>
Interventions to improve the quality of care (such as nurse-sensitive indicators in the National Database of Nursing Quality Indicators [NDNQI] database)	3.06% (6)	6.12% (12)	17.35% (34)	55.1% (108)	18.37% (36)	0% (0)		<b>196</b>
The quality indicators (metrics) on my Unit	4.08% (8)	5.1% (10)	18.88% (37)	50% (98)	21.94% (43)	0% (0)		<b>196</b>
Utilization of benchmarks	3.57% (7)	8.16% (16)	16.84% (33)	54.59% (107)	16.84% (33)	0% (0)		<b>196</b>
Evidence based practice	1.02% (2)	4.08% (8)	15.31% (30)	54.08% (106)	25.51% (50)	0% (0)		<b>196</b>

Statistics based on 196 respondents;

**Regulatory, Legal, and Ethical Requirements**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
The ANA Scope and standards of nursing practice	2.04% (4)	3.06% (6)	16.33% (32)	44.39% (87)	34.18% (67)	0% (0)		196
Nurse Practice Act	2.04% (4)	5.1% (10)	14.8% (29)	45.41% (89)	32.65% (64)	0% (0)		196
Legal requirements for nursing care (example: HIPAA)	1.02% (2)	2.04% (4)	9.18% (18)	44.39% (87)	43.37% (85)	0% (0)		196
Application of the ANA code of Ethics	1.02% (2)	2.04% (4)	15.82% (31)	44.9% (88)	36.22% (71)	0% (0)		196
Actions to take when there is an ethical situation	1.53% (3)	3.57% (7)	19.39% (38)	44.9% (88)	30.61% (60)	0% (0)		196
Resources available for ethical situations	3.06% (6)	5.1% (10)	21.94% (43)	44.39% (87)	25.51% (50)	0% (0)		196

Statistics based on 196 respondents;

**Professional Development: Owning Your Practice**

	1-No Knowledge <input type="checkbox"/>	2-Slightly Knowledgeable <input type="checkbox"/>	3-Somewhat Knowledgeable <input type="checkbox"/>	4-Moderately Knowledgeable <input type="checkbox"/>	5-Extremely Knowledgeable <input type="checkbox"/>	No Response <input type="checkbox"/>		Response total
Shared governance	1.02% (2)	7.14% (14)	15.82% (31)	50% (98)	26.02% (51)	0% (0)		<b>196</b>
Peer Review (formal / informal, e.g., shift handoff)	1.02% (2)	4.59% (9)	14.8% (29)	43.88% (86)	35.71% (70)	0% (0)		<b>196</b>
Departmental or hospital wide/system wide committees	2.04% (4)	7.65% (15)	19.9% (39)	45.41% (89)	25% (49)	0% (0)		<b>196</b>

Statistics based on 196 respondents;

**Comments: Additional topics of interest, etc.**

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Response total
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		Response total
		<b>29</b>
#	Responses	
<b>154</b>	Leadership Development at all levels. Code of Ethics for nursing, moral resilience, workplace violence in healthcare, opioid crisis, dementia care, emerging technology in healthcare, meeting the changing needs of patients and families, taking political action with healthcare issues, nurse staffing legislation, advocacy, building community healthcare relationships, building nursing communities across the YNHHS.	
<b>198</b>	career ladder program	
<b>236</b>	many of these topics are not applicable to OR nursing	
<b>249</b>	Additional educational needs regarding new technology.	
<b>269</b>	The phrase "evidence based practice" is used frequently, without much opportunity to learn what high-quality evidence really is, and how to access it efficiently. I very much need instruction in how to research and evaluate clinical studies. HELP!!! I searched for live classes on this on the intranet and came up empty handed.	
<b>274</b>	Would like another course on PICO and evidence based practice	
<b>291</b>	although new to GH, I feel well versed in Nursing procedures and protocol. My weakness is the resources at GH. Who to call and how to find them due to being new, not sure how to identify said resources. (i.e. Ethics board)	
<b>297</b>	n/a	
<b>300</b>	I have been working as a nurse for less than a year. I'm learning all the time, but definitely have a ways to go before I'll feel really comfortable.	
<b>315</b>	It would nice if we could obtain nursing coverage to attend educational sessions.	
<b>320</b>	none	
<b>324</b>	Thank You.	
<b>325</b>	Nurse Driven protocols in the hospital, Mentoring student nurses for the most positive clinical experience	
<b>326</b>	I would like to see more employee safety related items/ articles/ features included	
<b>327</b>	none	
<b>333</b>	test	
<b>349</b>	Of note:I am a new hire to GH.	
<b>350</b>	none	
<b>355</b>	n/a	
<b>368</b>	with many years of experience I feel like I have a lot of knowledge however I am always willing to learn and open to change. I like to learn as well as teach. I am willing to take part in any learning experience. I wish there was more education on the night shift and not when we are tired in the morning when we have to stay and try to comprehend information. thanks.	
<b>387</b>	none at this time	
<b>389</b>	-Simulation for NIHSS practice -Community resources available for general populations of patients (i.e., social worker provides inservice to nurses about this information; difference between case management and social work) -Mock code or RRT at night to support new nurses -Medical Spanish "word of the day" or "phrase of the day" -Discharge process improvement - "Ask Me 3" or "SMART" discharge - see Institute for Healthcare Improvement -Education about vasopressors for cross-trained ICA/Tele nurses *****Palliative Care Education for ALL nurses, residents, interns, and physicians - and patients!***** via simulation, pamphlets, handouts, Dr. Coletti classes, etc.	
<b>396</b>	sorry, but these committees put me to sleep, and the overly complicated language makes it worse.	

#	Responses	Response total
<b>397</b>	Could have more inservices for dealing with ethical issues, religious beliefs of various patients etc. could have more in depth learning on particular topics such as critical care OB issues, diabetes in pregnancy, evidence based practice issues, injury prevention in nurses, providing proper breaks and meal periods for nurses where nurses are not watching monitors while eating lunch.	
<b>407</b>	n/a	
<b>611</b>	none	
<b>692</b>	During the process of labor and delivery there is ongoing assessment, treatment and education.	
<b>1890</b>	ETHIC Comittee	
<b>1904</b>	the same topics	

Statistics based on **29** respondents;